On May 19, 2014, the Consortium Board voted unanimously to approve the suggested best practices and proceed with encouraging adoption by universities, colleges, and national organizations. Among the suggested best practices are the following: 1) have all [area] staff attend a trans*-focused ally training; 2) enable students to use a name other than their legal first name on campus records (courses, rosters, directories, etc.); 3) enable students to change their gender marker on campus records upon their request (i.e., without letters of support or a legal change); 4) develop and publicize a trans*-supportive housing policy; 5) develop a policy for trans* students to compete in intramural athletics; 6) aim to have gender-inclusive restrooms in at least half of the administrative and academic buildings on campus; 7) include “gender identity” in your campus’ general nondiscrimination policy; 8) Hold a regular trans* health clinic to provide trans*-specific health care services; 9) counseling centers appoint a client advocate or have a visible procedure for trans* students to report concerns and instances of poor treatment; and 10) create a fair equitable process for hiring, training, and maintaining trans*-identified and trans*-knowledgeable staff in all areas.

The **Consortium of Higher Education LGBT Resource Professionals** champions trans*-equity (across a non-binary gender spectrum) for students, faculty, and staff on college campuses. The best practices are available for download here.

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Shared Vision and Mission Statement

To critically transform higher education environments so that lesbian, gay, bisexual, and transgender students, faculty, administrators, staff, and alumni have equity in every respect.

Consortium of Higher Education LGBT Resource Professionals

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