

Nominate someone for a 2018 Consortium Award by Sunday, October 15, 2017

- Promising New Professional:

This award recognizes a professional with less than five years of experience and the unique role new professionals play in supporting students and innovating campus programs while elevating the work of a campus LGBT Center. The award recognizes a new professional who is doing outstanding service, demonstrates innovative or creative effort within the profession, and shows significant promise for leadership on the field. Exemplary nominees for this award exhibit:

- work that has created and assessed marked change in a campus center, office, or unit that provides direct service to LGBTQ people on campus
- work that impacts local campus and LGBTQ people on a regional and national level.

- Outstanding Social Justice Practice

This award recognizes significant commitments to social justice in both the field of Student Affairs as an academic discipline and through advanced practice in a professional capacity. This includes research, published work, advocacy, policy change, advising and/or mentoring student organizations, curriculum creation, best practices, and other work that addresses the intersecting identities of race, class, sex, sexual orientation, gender identity and expression, ability, national origin, age, familial status, veteran status, and other emerging identities. Exemplary nominees for this award exhibit:

- contribution to the practice of socially just, intersectional practice in LGBTQ student services with clearly defined accomplishments and documentation
- contribution to the body of literature regarding intersectionality in the academy
- successfully worked with and across multiple communities/identities to make change

- Research & Assessment

The award for research and assessment recognizes an individual member or group for contributions that increase the body of literature related to sexuality and gender in higher education, and improves programs and services that directly impact LGBT people in higher education settings. This award acknowledges the role and importance of both research and assessment in LGBT support services in higher education, particularly related to the intersecting identities of race, class, sex, sexual orientation, gender identity and expression, ability, national origin, age, familial status, veteran status, and other emerging identities.

Exemplary nominees for this award:

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Monday, September 18, 2017 09:15 AM

- have contributed to further learning and development of all through publication of assessment results and/or research in juried journals
- have contributed to the body of literature regarding intersectionality and multiple identities in the academy
- have created assessment outcomes and/or research that may be used to improve programs and services on many campuses and onto a broader setting

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