

Natasha's co-workers and students cite her work as exemplary, highlighting her late night programs, discussions for LGBTQ students of color, ally development education, and her tireless drive for inclusion.

[Leslie Morrow](#) , Director of the LGBT Resource Center in the Office of Inclusion and Intercultural Diversity at the University of Illinois Champagne-Urbana, has been a force within the Consortium for more than a decade. She played an instrumental role in the formative conversations at the 2005 Creating Change Conference that led to tenure as the first People-of-Color Co-Chair with Shiva Subbaraman. Leslie has also served two terms as the Consortium's Anti-Racism Chair. Leslie has refused to narrow the scope of her work at two predominantly white universities, leading the way for those of us who are consistently pressured to do so. Leslie is also working on her doctorate in The Department of Education Policy, Organization, and Leadership at the University of Illinois.

[Dr. Genny Beemyn](#) , Director of the Stonewall Center at the University of Massachusetts-Amherst, has contributed tremendously to our understanding of trans and non-binary college students. Through webinars, conference presentations, articles, and every other medium out there, they work tirelessly to share knowledge across the nation. Particularly poignant is the book, *The Lives of Transgender People*, coauthored with Dr. Sue Rankin, wherein trans people define what their own development looks like and how they came to understand who they are. As practitioners in higher education, we have all become better at what we do, thanks to Genny's research.

Congratulations Natasha Cox, Leslie Morrow, and Genny Beemyn! Thank you for your excellence, your service, and your commitment to creating racial and gender justice.

For additional inquiries, please contact Jen Self [at pubcom@lgbtcampus.org](mailto:pubcom@lgbtcampus.org)

About The Consortium of Higher Education LGBT Resource Professionals:

To critically transform higher education environments so that lesbian, gay, bisexual, and transgender students, faculty, administrators, staff, and alumni have equity in every respect.

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